

Education 1100 Week #_1_ Schedule

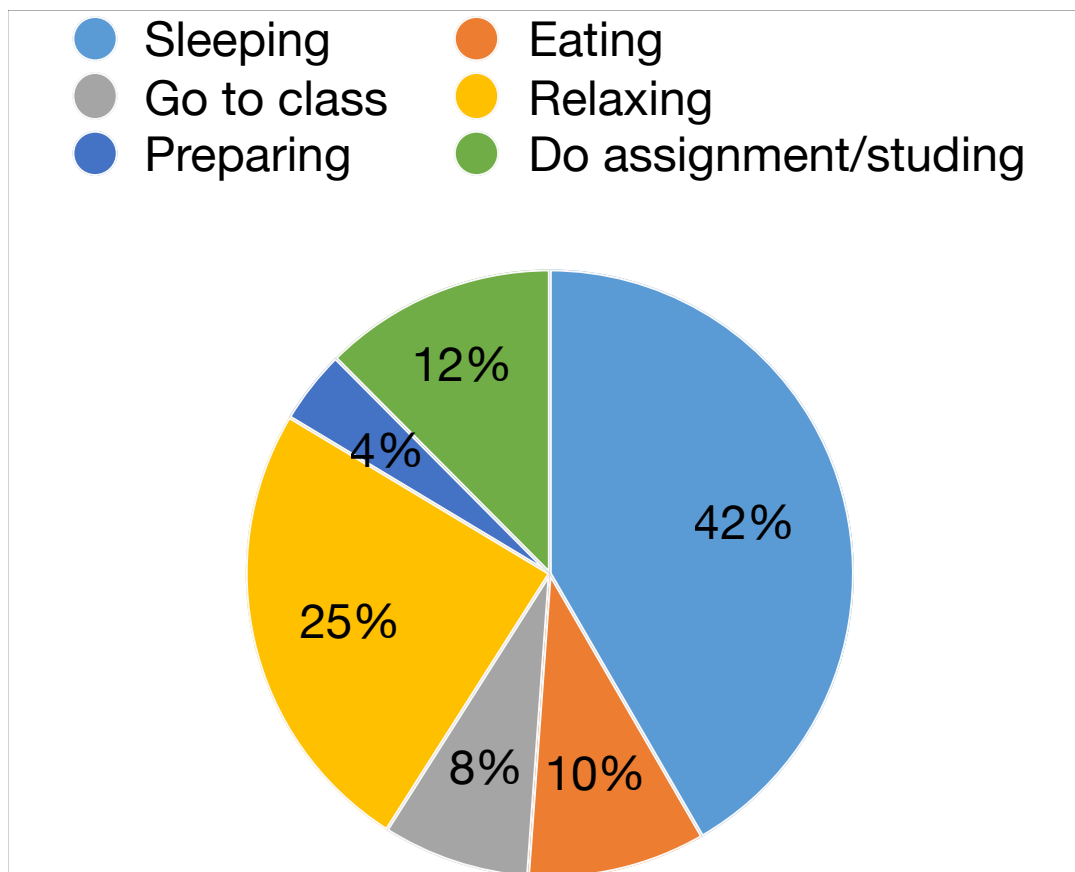
Name: Tzu-Cheih Huang

	Mon Sep17	Tue Sep 11	Wed Sep12	Thur Sep13	Fri Sep14	Sat Sep15	Sun Sep16		
8:00 am	Wake up	Wake up	Sleeping time	Sleeping time	Sleeping time	Sleeping time	Sleeping time		
	Go to school	Go to school							
9:00 am	Take bus	Take bus	Sleeping time	Play cellphone	Sleeping time	Sleeping time	Wake up		
	Chat with friend	Chat with friend		Toilet			Wake up	Prepare	
10:00 am	Class (BUSS1110)	Class (EDUC1100) (GEOG1160)		Wake up			Eat breakfast	Sleeping time	Sleeping time
			Play cellphone	Play cellphone	Eat breakfast	Eat breakfast			
11:00			Play cellphone	Do geography assignment	Eat breakfast	Take bus	Play cellphone		
12:00 pm			Eat brunch	Do geography assignment	Play cellphone	Hang out with friend	studding		
	Take bus	Do laundry							
1:00 pm			Go to library	Eat lunch	Do assignment		Eat lunch		

	Go to fitness centre		Do GPM	Watch video		
2:00 pm			Do geography homework	do assignment		Studding
	Meet with friend		Find geography books		Break	
3:00 pm	Go home		Go home	Chat with friend	Do assignment	Break
	Eat lunch		Go to supermarket	Watch video	Break	Studding
4:00 pm				Eat snacks	Cook lunch	eat snacks
	Play cellphone	Eat lunch		Play cellphone	eat lunch	Break
5:00 pm		Go home	Eat snacks		Do assignment	Studding
		Watch video	Play cellphone	Think about manning of life	Break	
6:00 pm	Eat dinner		Dinner time	Eat dinner	Studding	Eat dinner
		Eat dinner				
7:00 pm		Eat dinner	Chat with friend and homestay	Buy a book on internet		

	Read comics	Chat with homestay	Read Echo's book *	Chat with teacher in Taiwan	eat dinner		Play cellphone
8:00 pm		Watch video / play cellphone/ read comics	Do assignment	Toilet		Go home	Studding
				Play cellphone			Play cellphone
9:00 pm	Studying time		Chat with friend	Do assignment	Studding	Take shower	Apply mask
	Take a shower			Chat with friend			Prepare to go sleep
10:00 pm	Studying time	Take a shower	Apply mask	Play cellphone	prepare to sleep	Play cellphone	Studding
	Play ceelphone	Listen music	Watch video	Listen music			Prepare school things
11:00 pm	Sleeping time	Watch video	Sleeping time	Apply mask	Sleeping time	Sleeping time	Sleeping time
		Sleeping time		Sleeping time			

- **Di:** First, eating and sleeping is necessary, they contribute to life. Class time, I have three classes, in Taiwan we have eight classes per day, but not like here, here, we have to do many assignments and read articles. Because of this reason, studying time is much more than I stay in Taiwan. I learn a lot about how to prepare and writing.
- **Dii:** The results is, I still am not working hard enough, relaxing time is more than studding, that is the biggest problem, I have to change this weakness.
- **Diii:** This kind of lifestyle has to change definitely, as I said in Dii, that is a big problem, I did not focus my works. There have many ways to change, like increasing studying time, and study every day, let it be a habit, then I will not feel the study is painful.



Part 2

A) where you are:

I was confused about the future, although I am twenty years old. After I went back to Taiwan, I will be an intern, I always think does being an intern has meanings? I also do not know what career I can choose, I still find an answer. I learned a lot of doing GPM, it lets me know how much time I waste, how to manage my time, it is important because people usually muddle along.

B) where you want to go:

I want to have ability to repay my parents, and all people who have helped me before, it is not easy to grow up without these people, and I hope I have passion for my jobs, I can bear many jobs to do, but I can not bear it was boring.

There have three things I have to contribute to my preferred future, first is manage time, second is set a short term goal and long term goal, third is trying various jobs.

C) how to get there:

● i): (two appendixes)

● ii):

I like art and psychology, I choose these two class cause knowledge is based on basic, these two are beginner lessons, any academic or theory is based on strong basic.

ARTS 1100 will teach basic painting skills and perspectives. PSYC 1100 will talk about psychology history, it is important to let students know why psychology appeared.

In the future, I hope job can combine with my interests, I think art is a little like psychology, if the job can combine with art and psychology that would be nice.

The weakness is there is no marketing, marketing can let more people know about me. Maybe take three courses a week, or go to learning centre.

If I still want to find the potential, or other interests, ask professor can I listen the class, and go to the library to read related books. Otherwise, I can go to find a part-time job, or be an intern, like if you want to be a magazine editor, you can go to Vogue or Marie Claire Fanpage to

• iii):

SMART Goals Worksheet (Semester *2)/ my time at KPU

Draft Goal:

(educational) realize education's importance

(personal) pass all classes

Answers at time of development

<p>Specific</p> <ul style="list-style-type: none"> What is the desired result? (who, what, when, why, how) 	<p>(educational) After I went back to Taiwan I can tell teacher at least three education's articles key point. (personal) Every classes grades have to be at least C+.</p>
<p>Measurable</p> <ul style="list-style-type: none"> How can you quantify (numerically or descriptively) completion? How can you measure progress & completion? 	<p>(educational) At least remember and summarizes three articles. (personal) I can answer professor's questions, handle all chapters.</p>
<p>Achievable</p> <ul style="list-style-type: none"> What skills are needed? What resources are necessary? How might the environment impact goal achievement? Does the goal require a reasonable amount of effort? 	<p>(educational) Every day read a short articles about education. (personal) Study at least one hour a day.</p>
<p>Relevant</p> <ul style="list-style-type: none"> Is the goal in alignment with your life values, future vision? 	<p>(educational) After class, I will discuss about article with professor. (personal) After class, I have to ask professor a question about the class.</p>
<p>Time-bound</p> <ul style="list-style-type: none"> What is the deadline? Is the deadline realistic? 	<p>(educational) For this semester. (personal) For this semester.</p>

SMART Goals Worksheet (A year)

Draft Goal:

(educational) teach a person Chinese

(personal) learn Japanese

Answers at time of development

<p>Specific</p> <ul style="list-style-type: none"> What is the desired result? (who, what, when, why, how) 	<p>(educational) I need to teach an English native person Chinese. (personal) I have to attend Japanese Language Proficiency Test level 4.</p>
<p>Measurable</p> <ul style="list-style-type: none"> How can you quantify (numerically or descriptively) completion? How can you measure progress & completion? 	<p>(educational) The student can handle simple conversation. (personal) I know grammar and vocabulary, can speak Japanese for ordinary language.</p>
<p>Achievable</p> <ul style="list-style-type: none"> What skills are needed? What resources are necessary? How might the environment impact goal achievement? Does the goal require a reasonable amount of effort? 	<p>(educational) every day read a book to improve skills. (personal) every day memorize vocabulary words, do one page grammar and do Japanese exercises.</p>
<p>Relevant</p> <ul style="list-style-type: none"> Is the goal in alignment with your life values, future vision? 	<p>(educational) have to do a list for she check if I do well or not. (personal) chat with Japanese friend and teacher.</p>
<p>Time-bound</p> <ul style="list-style-type: none"> What is the deadline? Is the deadline realistic? 	<p>(educational) first month: find student, talk about Chinese history and than teach grammar and vocabulary. (personal) before July, July is test day.</p>